

Department of Teaching, Learning and Educational Leadership

Advanced Certificate: Special Education, Grades 7-12

Name	B-Number	Email Address	Advisor	Admit Term	Grad Term

Initial Certification Area	Conditions of Acceptance	Condition Met & Date

Program Prerequisites:

- Current NYS teacher certification, TEACH file, or TEACH reference number
- Introductory/foundational course in Special Education
- 6 credits each - English, social studies/history, natural sciences, mathematics (Adolescence only)

Course Requirements (21 credits)

Type	Subject	Number	Course Title	Credits	Semester	Year	Grade
TLEL	SPED	521	Proactive Approaches to Behavior Management	3	Fall		
TLEL	SPED	523	Assessment in Special Education	3	Spring		
TLEL	SPED	526	Instruction and Assessment for Adolescence Special Education	3	Fall		
TLEL	LTRC SPED	521 527	Literacy Assessment and Instruction for Secondary Students	3	Fall		
TLEL	SPED	522	Collaboration with Families and Staff	3	Spring		
TLEL	SPED	594	Internship in Special Education	3	Fall/ Spring		
TLEL	SPED	595	Seminar in Special Education	3	Fall/ Spring		

Additional Program Requirements:

- Fieldwork: prior to internship
 - Full-time candidates: 1-full day each week
 - Part-time candidates: ½ day each week
- Advanced Internship in Special Education in approved setting/classroom
- Earn at least a B- in all courses to progress to subsequent semesters or retake course
- Capstone Intervention Project (completed during internship)
- Any outstanding NYSED required workshops (Dignity for All Students Act (DASA) Workshop, Child Abuse & Maltreatment Identification Workshop, Project SAVE Workshop)
- New York State Teacher Certification Exams (NYSTCE)
 - CST: Students with Disabilities
 - CST: Multi-subject Examination